

## Language Access Services for Limited English Proficient (LEP) Persons

### 5.20.01 PURPOSE

~~The purpose of this order is to~~ This order establishes language access procedures, consistent with federal<sup>1</sup>, state<sup>2</sup>, and local<sup>3</sup> law, for San Francisco Police Department (SFPD) members to follow when encountering a Limited English proficient (LEP) person. ~~This order~~ It also defines the importance of effective and accurate communication between SFPD members and the communities they serve. ~~Language barriers can impede such effective and accurate communication in a variety of ways.~~ Language barriers can sometimes inhibit or even prohibit LEP individuals with limited English proficiency from accessing and/or understanding important rights, obligations, and services, or from communicating accurately and efficiently in different situations. Hampered communication with ~~limited English proficient~~ LEP victims, witnesses, suspects, and community members can jeopardize safety and create evidentiary and investigative challenges.

### 5.20.02 POLICY

~~It shall be the policy of the San Francisco Police Department to~~ SFPD members shall take every reasonable step to ensure timely and accurate communication and access to all individuals regardless of national origin or primary language. When performing law enforcement functions, members shall provide free language assistance to LEP individuals ~~whom they encounter or whenever an LEP person requests language assistance services~~ it. ~~The San Francisco Police Department recognizes the importance of effective and accurate communication between its members and the diverse community it serves.~~ It is the policy of this department The Department's policy is to inform members of the public that language assistance services are available free of charge to LEP persons individuals, and that the Department will provide these services ~~to them~~ as part of the Department's community policing and enforcement efforts.

### 5.20.03 DEFINITIONS

- A. PRIMARY LANGUAGE: The language in which an individual is most effectively able to communicate.
- B. LIMITED ENGLISH PROFICIENCY-PROFICIENT (LEP) PERSON: -An individual who does not speak, read, understand, or communicate English, is otherwise unable to communicate effectively in English because English is not their primary language or prefers to conduct the interaction in their native language.

~~Individuals whose primary language is not English and who have a limited ability to read, write, speak, or understand English.~~

<sup>1</sup> Title VI of the Civil Rights Act of 1964

<sup>2</sup> California Government Code Sections 7290 et seq. (Dymally-Alatorre Bilingual Services Act)

<sup>3</sup> San Francisco Administrative Code Chapter 91 (San Francisco Language Access Ordinance)

C. LANGUAGE ACCESS SERVICES: “Language Access Services” shall mean translation and interpretation of oral or spoken information that is accessible and enables communication with LEP persons.

D. SUBSTANTIAL NUMBER OF LEP PERSONS: Number of San Francisco residents speaking a non-English language who meet the eligibility thresholds specified in San Francisco Administrative Code Chapter 91 or determined annually by the Office of Civic Engagement and Immigration Affairs (OCEIA) for Language Access Services.

~~C.E.~~ REQUIRED LANGUAGES: Any language other than English for which the requisite number of persons qualifies as a Substantial Number of LEP Persons.

~~D.F.~~ INTERPRETATION: -A live service communicating information from one language (source language) to another spoken or sign language (target language), while retaining the same meaning. This service can be delivered through oral, video, remote, or telephonic mediums, and can be performed in either consecutive or simultaneous modes. The act of listening to a communication in one language (source language) and orally converting it to another language (target language) while retaining the same meaning.

~~E.G.~~ TRANSLATION: -The Any written communication of information from one language (source language) into another language (target language) while retaining the same meaning replacement of written text from one language (source language) into an equivalent written text into another language (target language).

~~H. QUALIFIED CERTIFIED BILINGUAL MEMBER: -SFPD Members certified by the city or another designated qualifying agency to provide language interpretation services in one or more languages other than English. For purposes of this order, SFPD members who identify themselves as “bilingual” must demonstrate, through a formal procedure which has been established by the Department of Human Resources (DHR), competency to communicate in the source language by demonstrating the ability to listen to a communication in one language (source language) and orally convert it to another language (target language) while retaining the same meaning. -The Department will train all members in interpreting techniques, roles, and ethics to ensure they understand and adhere to confidentiality and impartiality rules. The Department will provide all members with training in interpreting techniques, roles, and ethics so that they may understand and follow confidentiality and impartiality rules for interpreters as defined by DHR.~~

~~F.I. NON-CERTIFIED BILINGUAL MEMBER: SFPD Members identifying themselves as having ability to provide language interpretation services in one or more languages other than English but not certified by the city or another designated qualifying agency to do so.~~

~~G.J. CERTIFIED QUALIFIED CIVILIAN INTERPRETER: -A Certified Qualified Civilian Interpreter is an individual who has been certified by the city or other designated~~

qualifying agency. ~~A Qualified Civilian Interpreter~~ They may be an employee of another city department, or an outside agency contracted to provide ~~language interpretation services to the Department. The Department will contract with outside agencies to provide~~ either in-person as well as or telephonic interpretation services.

H.K. EXIGENT CIRCUMSTANCES: ~~Exigent circumstances are defined as situations that require deviation from procedures, such as a threat to life, safety, or property, a fleeing suspect, or the potential loss or destruction of evidence. (e.g., physical loss of property, witness, or victim.)~~ See DGO 3.02 (Terms and Definitions)

#### 5.20.04 PROCEDURES

~~SFPD members are to follow these procedures in all encounters absent exigent circumstances; however, exigent circumstances may require some deviation. In such situations, SFPD members shall use the most reliable, temporary interpreter available. Once the exigency has passed, members are expected to revert to the procedures set forth in this general order.~~

A. GENERAL PROCEDURES. -The following procedures shall apply to members who encounter LEP individuals while performing law enforcement functions, including initial contact through subsequent investigation, absent exigent circumstances.

1. Identifying LEP Individuals. When encountering individuals who may be LEP, members shall use any reasonable methods to ascertain their LEP status. Common indicators of a language barrier that may help members identify LEP individuals, include but are not limited to:

- Request for translation.
- Code-switching from English to another language.
- Use of an interpreter by the call taker at DEM.
- Incomplete or fragmented sentences and misuse of English.
- Limited proficiency in English OR limited ability to exchange information or answer questions (i.e. the individual answered "yes or no" to questions that required an explanation).
- Facial or body gestures indicating difficulty with English.
- Physical responses to verbal commands (e.g., hand me your driver's license).
- Request for a sign language interpreter (See DGO 5.23).

Additional factors when interacting with LEP individuals:

- Need for language assistance in understanding intricate law enforcement procedures and actions despite casual conversation ability.
- Stressful situations affecting language capabilities.
- Cultural factors or unfamiliarity with availability of interpretation and/or translation services preventing requests for language assistance.

An accent alone does not imply language barriers. Additionally, members may use their communication skills and other available resources to gather information, ensure public safety, control scenes, identify issues, and provide basic information. If an individual has

difficulty speaking or understanding a question in English, members shall take appropriate steps, when feasible, to inform them that free language access services are available upon request. If language access services are requested or required, members shall follow proper procedures to provide these services.

2. Identification of Primary Language. Members can use various tools to identify the primary language or specific dialect of a LEP individual and request a suitable interpreter. These tools include but are not limited to maps, country flags, language access cards, artificial intelligence, translation apps, family members, friends, neighbors, volunteers, bystanders, children, or by contacting DEM or a professional interpretation service.

**3. Bilingual Member List.** The Staff Services Unit shall maintain a listing of all Certified and Non-Certified Bilingual Members as well as Certified Civilian Interpreters. This list shall be provided to and kept with the Language Access Liaison Officer and the Staff Services Unit. Members shall receive the necessary contact details and Department account codes to access these services. The Department of Emergency Services (DEM) will be automatically notified by the Staff Services Unit whenever there are updates to the SFPD Bilingual Member List. ~~USE THE SERVICES OF BILINGUAL MEMBERS~~

~~The Staff Services Unit shall maintain a listing of all SFPD Qualified Bilingual Members and Qualified Civilian Interpreters. This list will be provided to and kept with the Language Access Liaison Officer and the Staff Services Unit.~~

~~a. — If SFPD Bilingual Members are unavailable, SFPD members may also utilize a Qualified Civilian Interpreter. Contract and professional interpretation associations, or other professional interpreter services include interpretation services offering in person interpretation, as well as those offering telephonic interpretation. SFPD officers shall be provided with the appropriate contact information and any department account code information to access such services.~~

#### 4. Use of Interpreters

~~b. — Order of Preference~~ **Order of Preference.** ~~Members shall provide oral interpretation services to LEP persons they encounter in the following order of preference unless deviations are required to respond to exigent circumstances.~~

~~c. —~~

~~a. — Direct Communication by Qualified Bilingual Member: The preferred method of providing services to LEP persons is with a Qualified Bilingual Member.~~

~~i. — Use of Qualified Civilian Interpreter: When Qualified Bilingual Members are unavailable, members shall use a Qualified Civilian Interpreter or a professional interpreter to provide in-person interpretation services. The Language Access Liaison Officer coordinates the interpretation or translation services with a Qualified Civilian Interpreter during business hours. If a Qualified Civilian Interpreter is needed outside of business~~

~~hours, the Department of Operations Center will contact the Language Access Liaison Officer to arrange services.~~

- ~~d. Telephone Interpreter: When qualified interpreters are not available to provide service in person, SFPD members may utilize the professional language service provider (Audio or Remote Video Interpretation Services) or Qualified Civilian Interpreter to provide interpretation services by telephone.~~
- ~~a. Officers should take reasonable steps to ensure that the qualified interpreter does not know any of the parties.~~
- ~~i. **In-Person Interpretation Services:**~~
    - ~~1. Certified Bilingual Member: Preferred method for LEP services.~~
    - ~~2. Certified Civilian Interpreter: Use when Certified Bilingual Members are unavailable.~~
  - ~~ii. **Telephonic Interpretation Services:** If in-person certified interpreters are unavailable, use professional language services via phone as soon as practical.~~
  - ~~iii. **Non-Certified Bilingual Member:** Can be used for in-person or telephonic services during exigencies or for facilitating non-evidentiary communication such as during initial contacts or to provide and/or gather general information.~~
  - ~~iv. **Reasonable Steps:** Members should take reasonable steps to ensure that the certified or non-certified interpreter does not know any of the parties.~~
- ~~b. **Procedures for specific scenarios.**~~
- ~~i. **Field Contacts, Enforcement, and Investigations.** Field contacts with LEP individuals typically include traffic stops, pedestrian stops, serving warrants and restraining orders, crowd/traffic control, and other routine interactions. Members should adhere to the specified order of preference for interpretation services outlined above.~~
  - ~~ii. **General Interviews.** Members should adhere to the specified order of preference for interpretation services outlined above.~~
  - ~~iii. **Scheduled Interviews and Custodial Interrogations.** Effective communication and accuracy of victim and witness statements is a priority in criminal investigations. Failure to protect the rights of LEP individuals during arrests and custodial interviews may present a risk to the integrity of the investigation and prosecution.~~

The use of a Certified Bilingual Member is preferred during custodial interrogations or scheduled interviews with LEP person. If a Certified Bilingual Member is not available, a Certified Qualified Civilian

Interpreter should be used. In-person interpretation shall be provided, unless the LEP person consents to the use of an interpreter via telephone or other exigent circumstance(s) exists. Members shall proactively arrange for an interpreter when there is a reason to believe the witness is an LEP person. All LEP custodial interrogations shall be taped unless exigent circumstance(s) exist.

iv. **Miranda Admonition and Written Forms.** The Miranda Admonition and all other written forms shall be provided in suspect's primary language when available. If not translated or the person is illiterate, forms shall be read aloud in suspect's primary language by the Certified Bilingual Member or Certified Civilian Interpreter.

~~i. **Notification of Interpretation Services to LEP Individuals.** In accordance with SF Admin Code Section 91.2 (e), signs shall be posted at the main public entry or lobby of each SFPD facility, indicating that interpreters are available at no cost to LEP individuals.~~

c. **Incident Reports.** Whenever an incident report is prepared regarding an incident involving an LEP person, ~~members should~~ the incident report shall indicate in the incident report identify the primary language spoken by the LEP individual, the person who provided the interpretation (Certified Bilingual Member's star number or Certified Civilian Interpreter's identification number), and the manner interpretation services were provided. All this information shall be indicated in the incident report.

d. **Restrictions.** Members should take reasonable steps to ensure that the certified or non-certified interpreter does not know any of the parties. Members should not use family members, neighbors, friends, volunteers, bystanders, or children to interpret for a LEP person to facilitate any evidentiary communications unless exigent circumstances exist, and a more reliable interpreter is not available. If used during exigent circumstances, members shall seek the assistance of a certified bilingual member or civilian interpreter to confirm or supplement the initial translation or interpretation as soon as practical.

5. **Notification of Language Access Services to LEP Individuals Signage.** Signs shall be posted in the main public entry or lobby of each SFPD facility in required languages containing the following information:

a. Availability of language access services, including ability to report certain crimes online in different languages, at no cost to LEP individuals.

b. "Know Your Rights" brochure developed by the Office of Civic Engagement and Immigration Affairs (OCEIA), including information about OCEIA's Complaint Process, once available.

SFPD shall also translate all posted signage relating to and/or providing vital information about departmental services or programs into the required languages.

- ~~4. **Translated Documents**~~ **Translation of Documents.** - SFPD shall maintain written forms and guidelines for assistance to LEP individuals.
- ~~5. **Transcribing Tapes and Other Evidence into English:**~~ The Department shall translate tapes, documents, evidence, or documents submitted by LEP individual(s) into English when such evidence is necessary to continue the investigation and/or prosecution of a criminal case or a Departmental administrative investigation.
- i. ~~6. If there is a form or document that needs to be translated, the person requesting the document can send it to the Language Access Liaison Officer via email. If it is approved to be translated, the Language Access Liaison will send the form to the Department's vendor to process. The Language Access Liaison Officer will send the final translated document back to the person who requested it.~~
- ~~a. SFPD shall translate all written materials providing vital information to the public into the required languages.~~
  - ~~b. Upon request, the SFPD member shall acknowledge within 48 hours (excluding weekends and holidays) any public request for translation of vital written information into non-required languages. They will make reasonable efforts, in coordination with the Language Access Liaison Officer, to translate the materials within a reasonable time and provide the requester with a due date.~~
  - ~~c. **Internal Requests.**~~
    - ~~i. **Transcribing Tapes and Other Evidence into English:** Receiving members shall translate tapes, documents, or any other evidence submitted by LEP individual(s) into English when such evidence is necessary to continue the investigation and/or prosecution of a criminal case or a Departmental administrative investigation.~~
    - ~~ii. If there is a police form or document that needs to be translated, the person requesting the document can send it to the Language Access Liaison Officer via email. The Language Access Liaison Officer will send the form to the Department's vendor to process. The Language Access Liaison Officer will send the final translated document back to the person who requested it.~~
- ~~7. **Digital Content.**~~ SFPD shall translate digital content providing vital information to the public or public service announcement/information raising awareness about an issue of public interest or affecting the community, on digital platforms such as web sites, social media platforms, third-party digital content providers, or various on-line mediums.
- ~~8. **Training.**~~ The Department shall provide all public-facing SFPD employees with periodic training on LEP policies, Departmental Bias-Free Policing, and Community Policing Strategic Plans. Training will include identifying LEP individuals and their primary languages, using language identification tools, accessing both in-person and telephone interpreters, and working effectively with interpreters. The Department shall conduct this training for new recruits and for members at in-service training and during Roll Call at least every two years. Additionally, an initial training will take place within a specified

timeframe agreed upon by the Police Commission and the Department following the adoption of this General Order by the Police Commission.

**9. Recording and Tracking of Language Access Services.** The Department shall designate a Language Access Liaison officer.

**a. Language Access Liaison Officer's Duties.** The Language Access Liaison officer's duties include but are not limited to:

- i. Monitoring compliance with the General Order.
- ii. Coordinating language access training at the Academy and PowerDMS.
- iii. Coordinating interpreter training for qualified bilingual members and employees.
- iv. Coordinating telephonic and third-party interpreter services as required by this order.
- v. Working with the DEM to establish a system that immediately identifies LEP calls and promptly dispatches language assistance, preferably with a bilingual officer speaking the needed language.
- vi. Coordinating as needed meetings with the Department of Police Accountability (DPA), OCEIA, and community groups to improve SFPD's responsiveness to language access needs of the community.
- vii. Overseeing the LEP data collection and reporting as detailed below.

**b. Reporting.**

- i. Gathering data pursuant to the provisions listed in San Francisco Administrative Code Section 91.11 and preparing a fiscal year report for the OCEIA addressing the Department's language access efforts.
- ii. Preparing a fiscal year report for the Police Commission, which includes data on:
  1. Calls for Service (as provided by DEM):
    - a. Total number of calls for service.
    - b. Number of calls for service involving LEP individuals
      - i. Breakdown by language of provided interpretation services, if possible.
  2. Incident Reports:
    - a. Total number of incident reports.
    - b. Number of incident reports involving LEP individuals:
      - i. Breakdown by the method of interpretation services were provided (in-person or through Language Line).
      - ii. Breakdown by language of provided interpretation services.
  3. Racial Identity and Profiling Act (RIPA) Stops Data:
    - a. Total number of stops.
    - b. Number of stops where the individual stopped was perceived to have limited English proficiency.
  4. Community Survey Responses:
    - a. Total number of survey responses.



b. Number of survey responses in non-English language  
5. Language access services complaints forwarded by the DPA.

The Language Access Liaison Officer shall send both reports through their chain of command prior to submission. The report submitted to the Police Commission should also be sent to the DPA at the time of submission and posted publicly in accordance with the posting requirements managed by the Police Commission office.

**B. EXIGENT CIRCUMSTANCES PROCEDURES.** During exigent circumstances, members shall use the most reliable, temporary interpreter available. Once the exigency has passed, members are expected to revert to the procedures set forth in this general order.

**C. AIRPORT BUREAU PROCEDURES.** Airport Bureau members, and other members of the San Francisco Police Department providing services at the Airport, ~~will~~ shall adhere to ~~d~~Department policies. ~~Airport Bureau members and other members of the San Francisco Police Department~~Members providing services at the Airport ~~will~~ shall contact Airport Communications when language assistance is required at the San Francisco International Airport.

~~**COORDINATION WITH DEPARTMENT OF EMERGENCY MANAGEMENT.** On a monthly basis the Department shall provide the Department of Emergency Management (DEM) with a copy of the SFPD's Certified Bilingual Members List.~~

~~A. **TRAINING.** In an effort to ensure all SFPD members are properly trained in these guidelines, the SFPD will provide periodic training in member awareness of the LEP policies, how to access both in person and telephone interpreters, and how to work with interpreters. The Department shall conduct such training for new recruits, at in-service training and at Roll Call for SFPD members at least every two (2) years. Initial training shall be conducted within 180 days of the Police Commission's adoption of this General Order.~~

~~B. **RECORDING AND TRACKING LANGUAGE ACCESS SERVICES.** The Department shall designate a Language Access Liaison officer. This officer shall prepare an annual report on LEP matters, through the chain of command, to the Chief of Police.~~

- ~~1. **Language Access Liaison Officer's Duties.** The Language Access Liaison officer's duties include but are not limited to:~~
- ~~a. Monitoring compliance with the General Order;~~
  - ~~b. Coordinating language access training at the Academy;~~
  - ~~c. Coordinating interpreter training for qualified bilingual members and employees;~~
  - ~~d. Coordinating telephonic and third-party interpreter services as required by this order;~~
  - ~~e. Working with the Department of Emergency Management to establish a system that immediately identifies LEP calls and promptly dispatches language~~

- assistance, preferably with a bilingual officer speaking the needed language;
- ~~f. Coordinating as needed meetings with the Department of Police Accountability and community groups to discuss and resolve language access complaints;~~
- ~~g. Overseeing the LEP data collection and reporting as detailed below; (this will require implementation of RMS)~~

~~2. Reporting:~~

- ~~a. Gathering data pursuant to the provisions listed in San Francisco Administrative Code SEC 91, specifically SEC 91.11 which incorporates the provisions listed in SEC 91.9. The Language Access Liaison shall send the report through their chain of command prior to submission.~~
- ~~b. Gathering and preparing an annual report to the Police Commission, including data concerning:
  - ~~i. the number of calls for service, contacts and investigations involving LEP persons where an incident report was required;~~
  - ~~ii. the manner in which interpretation services were provided; and any complaints concerning language access which have been forwarded by the Department of Police Accountability (DPA).~~~~

~~The Language Access Liaison shall send the report through their chain of command prior to submission. The report should be sent to the DPA at the time of submission to the Police Commission Office. The report will be posted publicly in accordance with posting requirements managed by the commission office. Lastly, preparing a fiscal year report for the Office of Civic Engagement and Immigrant Affairs (OCEIA) addressing the Department's language access efforts.~~

**RESTRICTIONS:**

~~SFPD members should not use family members, neighbors, friends, volunteers, bystanders, or children to interpret for a LEP person unless exigent circumstances exist and a more reliable interpreter is not available, especially for communications involving witnesses, victim, and potential suspects, or in investigations, collection of evidence, negotiations, or other sensitive situations.~~

~~If an exigent circumstance requires a member to use family members, neighbors, friends, volunteers, bystanders or children for initial language assistance, the member shall seek the assistance of a Qualified Bilingual Member, Qualified Civilian Interpreter, or other professional interpreter to confirm or supplement the initial translation or interpretation as soon as practical.~~

~~GENERAL INTERVIEWS: When conducting general interviews, members should seek the assistance of a Qualified Bilingual Member, Qualified Civilian Interpreter, or other professional interpreter, or the professional language service provider (Audio or Remote Video Interpretation Services) whenever the member encounters an LEP person who requests an interpreter or is unable to communicate with or is having trouble communicating with the member.~~

~~FORMAL INTERVIEW: The accuracy of victim and witness statements is a priority in criminal investigations. Thus, to ensure effective communication and accuracy, either a Qualified~~

~~Bilingual Member or Qualified Civilian Interpreter shall be used when taking formal statements or conducting any formal interview of a LEP witness and/or victim. Written forms shall be provided to the witness and/or victim in his or her primary language when available. In the case of forms that have not been translated into the LEP person's primary language and in the case of illiteracy, forms shall be read to the witness and/or victim in his or her primary language by a Qualified Bilingual Member, or Qualified Civilian Interpreter.~~

## ~~INTERROGATIONS~~

~~**The Miranda admonition**, and all other written forms shall be provided to the suspect in his or her primary language when available. In the case of forms that have not been translated into the LEP person's primary language and in the case of illiteracy, forms shall be read to the suspect, by the Qualified Bilingual Member or Qualified Civilian Interpreter, in his or her primary language.~~

## ~~PROCEDURES FOR SPECIFIC SCENARIOS~~

### ~~Custodial Interrogations and Crime Victim Interviews:~~

~~Formal crime victim interviews and custodial interrogations of suspects potentially involve statements with evidentiary value, upon which an individual may be impeached in court. As such, accuracy is a priority. Moreover, a failure to protect the rights of LEP individuals during arrests and custodial interrogations presents risks to the integrity of the process. SFPD members must recognize that miscommunication during custodial interrogations may have a substantial impact on the evidence presented in any related criminal prosecution. A Qualified Bilingual Member or Qualified Civilian Interpreter shall be used for any custodial interrogation or taking of a formal statement where the suspect or witness' legal rights could be adversely impacted. The preferred method for interviewing a LEP individual is direct communication. When a Qualified Bilingual Member is not available to directly communicate with a LEP individual, a Qualified Civilian Interpreter shall be provided. The following procedures shall be utilized in custodial interrogations:~~

~~Contact a Qualified Bilingual Member or Qualified Civilian Interpreter to appear in person, unless the LEP person consents to the use of an interpreter via telephone or other exigent circumstance(s) exist. SFPD members shall have access to contract interpreters and/or a directory of professional interpreter associations and services. All LEP custodial interrogations shall be taped unless exigent circumstance(s) exist. If an SFPD member is used as a Qualified Bilingual Member, their duties are primarily to interpret, unless exigent circumstances arise.~~

~~Advice of Miranda admonition and all other written forms and notices shall be provided to both the suspect and witness in his or her primary language when available. In the case of forms that have not been translated into the LEP person's primary language and in the case of illiteracy, forms shall be read to the individual, by the Qualified Bilingual Member or Qualified Civilian Interpreter, in his or her primary language.~~

### ~~Field Contacts, Enforcement, and Investigations:~~

2/26/24

~~Field contacts with LEP people could generally include such contacts as traffic stops, pedestrian stops, serving warrants and restraining orders, crowd/traffic control and other routine field contacts.~~

~~Notification of Interpretation Services to LEP Individuals: At the main public entry or lobby of each SFPD Facility, as defined in Administrative Code Section 91.2 (e), signs shall be posted stating that interpreters are available free of charge to LEP individuals.~~

~~INCIDENT REPORTS. Whenever an incident report is prepared regarding an incident involving an LEP person, the incident report shall identify the primary language spoken by the LEP individual, the person who provided the interpretation (Qualified Bilingual Member's star number or Qualified Civilian Interpreter's identification number), and the manner interpretation services were provided. All this information shall be indicated in the incident report.~~

~~TRANSLATED DOCUMENTS. SFPD shall maintain written forms and guidelines for assistance to LEP individuals.~~

~~Transcribing Tapes and Other Evidence into English: The Department shall translate tapes, documents, evidence, or documents submitted by LEP individual(s) into English when such evidence is necessary to continue the investigation and/or prosecution of a criminal case or a Departmental administrative investigation.~~

~~If there is a form or document that needs to be translated, the person requesting the document can send it to the Language Access Liaison Officer via email. If it is approved to be translated, the Language Access Liaison will send the form to the Department's vendor to process. The Language Access Liaison Officer will send the final translated document back to the person who requested it.~~

~~AIRPORT BUREAU. Airport Bureau members, and other members of the San Francisco Police Department providing services at the Airport, will adhere to department policies. Airport Bureau members and other members of the San Francisco Police Department providing services at the Airport will contact Airport Communications when language assistance is required at the San Francisco International Airport.~~

~~COORDINATION WITH DEPARTMENT OF EMERGENCY MANAGEMENT. On a monthly basis the Department shall provide the Department of Emergency Management (DEM) with a copy of the SFPD's Qualified Bilingual Members List.~~

#### ~~TRAINING.~~

~~In an effort to ensure all SFPD members are properly trained in these guidelines, the SFPD will provide periodic training in member awareness of the LEP policies, how to access both in person and telephone interpreters, and how to work with interpreters. The Department shall conduct such training for new recruits, at in service training and at Roll Call for SFPD members at least every two (2) years. Initial training shall be conducted within 180 days of the Police Commission's adoption of this General Order.~~

~~RECORDING AND TRACKING OF LANGUAGE ACCESS EFFORTS: The Department shall designate a Language Access Liaison officer. This officer shall prepare an annual report on LEP matters, through the chain of command, to the Chief of Police.~~

~~LANGUAGE ACCESS LIAISON OFFICER'S DUTIES. The Language Access Liaison officer's duties include but are not limited to:~~

~~Monitoring compliance with the General Order;~~

~~Coordinating language access training at the Academy;~~

~~Coordinating interpreter training for qualified bilingual members and employees;~~

~~Coordinating telephonic and third party interpreter services as required by this order;~~

~~Working with the Department of Emergency Management to establish a system that immediately identifies LEP calls and promptly dispatches language assistance, preferably with a bilingual officer speaking the needed language;~~

~~Coordinating as needed meetings with the Department of Police Accountability and community groups to discuss and resolve language access complaints;~~

~~Overseeing the LEP data collection as detailed below; (this will require implementation of RMS); and~~

~~Reporting:~~

~~Gathering data pursuant to the provisions listed in San Francisco Administrative Code SEC 91, specifically SEC 91.11 which incorporates the provisions listed in SEC 91.9. The Language Access Liaison shall send the report through their chain of command prior to submission.~~

~~Gathering and preparing an annual report to the Police Commission, including data concerning:~~

~~the number of calls for service, contacts and investigations involving LEP persons where an incident report was required;~~

~~the manner in which interpretation services were provided; and~~

~~any complaints concerning language access which have been forwarded by the Department of Police Accountability (DPA).~~

~~The Language Access Liaison shall send the report through their chain of command prior to submission. The report should be sent to the DPA at the time of~~

DGO 5.20

2/26/24

~~submission to the Police Commission Office. The report will be posted publicly in accordance with posting requirements managed by the commission office. Lastly, preparing a fiscal year report for the Office of Civic Engagement and Immigrant Affairs (OCEIA) addressing the Department's language access efforts.~~

**References:**

DGO 2.04, Citizen Complaints Against Officer

[DGO 3.02, Terms and Definitions](#)

[DGO 5.23, -Interactions with Deaf and Hard of Hearing Individuals](#)

[OCEIA's Know Your Rights Brochure](#)